



JAI VATIKA PUBLIC SCHOOL

(Co-Education Sen. Sec. Affiliated to CBSE, New Delhi)

Syllabus of Class Montessori (2026-27)

English

- RESOURCES:-
1. Words For Toddlers (Wonder Kids)
 2. Pattern Book of Capital Letter (Anvi Publishing)

Term - I

April to May

- Oral(Words For Toddlers)** : Alphabet A to D.
Activity zone on Book page no 3,5,7,9
- Written (Pattern Book of Capital Letter)** : Basic Strokes, Trace the (Standing, Sleeping & Slanting lines) on book page no. 2 & 4 to 9.
- Pledge** : Class Pledge (as printed in syllabus)
- Story** : Lion and The Mouse.

July to August

- Oral(Words For Toddlers)** : Alphabet A to L
Activity zone on Pg. no 11,13,15,17,19, 21,23,25
- Written (Pattern Book of Capital Letter)** : Curve Lines, Circle, Up and down Patterns, Introduction of Letters (I,L,T,H), Match with same letter, Match the letters with correct Pictures, Circle the box having correct letter ,Write the beginning letter. (Pg no.3,10 to 23)
- Pledge** : Class Pledge (as printed in syllabus)
- Story** : Lion And The Mouse.

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

Term - II

October to December

- Oral(Words For Toddlers)** : Alphabet A to T
Activity zone on Pg no 27,29,31,33,35,37,39,41
- Written (Pattern Book of Capital Letter)** : Introduction of Letters (F,E,V,A, W), Revision of previous letters, Match with same letter, Match the letters with correct Pictures, Circle the box having correct letter, Trace the beginning letter, Match the pictures with letter.(Book page no. 24 to 33)
- Pledge** : Class Pledge (as printed in syllabus)
- Story** : The Fox and the Grapes

January to February

- Oral (Words For Toddlers)** : Alphabet A to Z
Activity zone on Pg no 43,45,47,49,51,53
- Written (Pattern Book of Capital Letter)** : Introduction of Letters (M, N,K,Y,X,Z), Revision of previous letters, Match with same letter, Match the letters with correct Pictures, Circle the box having correct letter.(Book page no. 34 to 49)

Pledge

: Class Pledge (as printed in syllabus)

SONGS NURSERY

Class Pledge

IN MY CLASS:

I am important,

I am special,

I am loved.

I will choose to be kind,

I will choose to be brave.

I am smart,

I CAN do hard things!

HAND WASHING SONG

Tops & bottoms,

Tops & bottoms.

In between,

In between.

Rub them all together,

Rub them all together.

Now they're clean,

Now they're clean.

EVERYBODY HAS A NAME

Everybody has a name.

Some are different.

Some are same.

Some are short.

Some are long.

All are right.

None are wrong.

My name is

.....

It's special to me.

It's just who I want to be.

MATHEMATICS

RESOURCES: My First Book of Numbers 1- 20 (Wonder Kids).

Term - I

April to May

Oral : Concept of Big/Small, Number Recognition 1 to 5

Written : Trace and write patterns, Trace and write Numbers 1, 7.
(Book pg no.3 to 5 & 21 to 23)

July to August

Oral : Concept of More/Less, Number Recognition 1 to 7.

Written : Trace the Numbers 1, 7, 4, 5 , Count & Trace, Count & Match, Circle the odd one Out ,Dictation. (Book page no. 12 to 17)

Term-I (in September 2026) Exam will be based on Syllabus covered from April 2026 to August 2026.

Term - II

October to December

Oral : Concept of Long/Short, Number Recognition 1 to 10.

Written : Trace the Numbers 2, 3, 6 & 10, Count & Trace, Count & Match, Circle the odd one out. (Book page no. 6 to 11, 18 to 20, 30 to 33)

January to February

Oral : Concept of Up/Down, Number Recognition 1 to 15.

Written : Trace the Numbers 8,9, Count & Trace, Count & Match, Join the Dots, Circle the odd one out. (Book page no. 24 to 29, 34 to 40)

Term-II (in March 2027) Exam will be based on syllabus covered from April 2026 to February 2027.

GENERAL KNOWLEDGE

RESOURCE: Pictures for Toddlers (Wonder Kids)

April to May : Sweet & Dry fruits, Healthy Vegetables, Parts of Body, Beautiful Flowers, Wild & Pet animals, Feathers Birds
(Book page no. 3 to 5,7,9 to 11 & 48)
Activity Zone Pg no. 6,8,12

July to August : Means of Transport, Food: Meals and Drink I- II, Our Dresses, I- II, Our House, Kitchen and Bathroom Articles, Our Home Appliances
(Book page no. 18 to 20,22,23,25 to 27)
Activity Zone Pg no.21,24,28

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

October to December :Our Helpers, Musical Instruments, Our Festivals, Action Words, Healthy Habits, Seasons and Climate, Classroom and Stationery, Places of Worship
(Book page no. 29,31,32,34 to 36,38,39)
Activity Zone Pg no.30,33,37,40

January to February : Insects, Sea Animals and Reptiles, Animals & their Homes, Outdoor Games, Indoor Games Cartoon World, My Family, My Birthday Party
(Book page no. 13,14,16 , 41,42,44 to 46)
Activity Zone Pg no.15,17,43,47

Term-II (in March 2027) Exam will be based on syllabus covered from April, 2026 to February 2027.

PATTERNS

RESOURCE:- Begin with Patterns (Som Sudha Prakashan)

April to May : Trace the Standing and Sleeping lines. (Book page no. 5 to 9,28)

July to August : **Revision of** Standing and Sleeping lines. Introduction of Slanting lines Waves
(Book page no. 10 to 15,20, 25)

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

October to December : Introduction of Zig Zag, Trace the curves , Trace the Circles

(Book page no. 16 to 19,21 to 24, 26, 27,29 to 31)

January to February : Trace the All Patterns. (Book page no. 2 to 4, 32 to 40)

DRAWING / ART & CRAFT

RESOURCE:- Craft Activity (Smiling World)

April to May : Standing, Sleeping, Standing, Zig- Zag, curved Lines, Trace Different patterns
(Book page no. 29 to 34,37)

July to August : Apple, Banana, Cap, Duck, Elephant, Fish, Grapes, Hut, Ice Cream, Jug, Kite,Leaf.
(Book page no. 3 to 14,38)

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

October to December :.Mango, Nest, Owl, Pencil, Quill, Rocket, Star, Toy, Umbrella, Vase, Wheel
(Book page no.15 to 25,39)

January to February : X-Max Tree, Yacht, Zebra, Hand Printing, Paper Tearing, Cotton Fun,
Paper Crushing
(Book page no. 26 to 28,35,36,40)

Term-II (in March 2027) Exam will be based on syllabus covered from April 2026 to February 2027.

RHYMES & STORIES

RESOURCES: My Favourite Book of Rhymes and बालगीत (Smiling World)

April to May : Early To Bed, A B C, EENY- MEENY,MINY,MOE (Book page no. 2 &4)
छोटी सी मुननी , शेर निराला , फलो का राजा आम (Book page no. 17 & 19)

July to August : Twinkle Twinkle ,Ring-A-Ring o’ Roses, Cobbler Cobbler, Humpty Dumpty
(Book page no. 5 to 8)

बादल राजा , ऊँठ की शादी , नट खट्ट चूहा, (Book page no. 20 to 22)

October to December : A B C, Birdie, Birdie, Johny Johny, Jingle Bells (Book page no.9 to 11 , 14)
बारिश आई , छुटी, पतंग, मोटू राम (Book page no. 23 to 26)

January to February : Rain Rain Go Away , Hicky – Pickety, Little Scholer, Hello.MR.Bunny Rabbit
(Book page no. 12,13, 15,16)

हइया-ओ-हइया, बंदर का ससुराल , काले बादल करते शोर (Book page no. 27 to 29)

Lion And The Mouse

Once a lion caught a mouse. Mouse said “Please don’t eat me.” He promised to help the lion. The lion laughed, but let him go. One day the hunter caught the lion in a net. The mouse came and cut the net. The lion thanked the mouse.

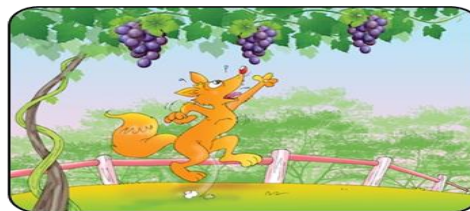
Moral: Do good have good.



The Fox And The Grapes

There was a fox . It was very hungry. It went to a garden. There It saw a bunch of grapes . The grapes were very high. It jumped again and again but couldn't reach them. The fox was tired . So it went away saying , "The grapes are sour."

Moral: It's easy to dislike that you cannot get.



CONVERSATION:

Months	Web Topic	Syllabus
April	My Self My School	<ul style="list-style-type: none">• What is your name?• How old are you?• Which is your favourite cartoon?• What is the name of your school?
May	My Body, Sense Organs	<ul style="list-style-type: none">• How many fingers do you have?• How many nose do you have?• How many eyes do you have?• Which sense organ is used to taste?
July	Season/Clothes	<ul style="list-style-type: none">• Name four seasons.• What do you like to eat in summers?• In which season do you carry an umbrella?• Name one summer fruit.
August	Nation, My country, Colours	<ul style="list-style-type: none">• Which is our National Animal?• Which is our National Flower?• Which is our National Bird?• In which country do you live?
September	Healthy and unhealthy Food, Water	<ul style="list-style-type: none">• Which vegetable looks like a flower?• What do you drink when you feel thirsty?• Name any two healthy food.• Name any two unhealthy food.
October	Festivals	<ul style="list-style-type: none">• Which is the festival of colours.• Which is the festival of lights.• Name one National Festival.
November	Means of Transport, Traffic Rules	<ul style="list-style-type: none">• Name two land transport.• Name two air transport.• Which vehicle moves on track?• How do you go to school?

December	My Garden, Plants	<ul style="list-style-type: none"> • What do you see in the garden? • Which is your favourite flower. • What is the colour of tree? • What is the colour of Sky?
January	Community Helpers	<ul style="list-style-type: none"> • Who stitches our clothes? • Who delivers letters? • Who mends our shoes? • Who teaches us?
February	Animals	<ul style="list-style-type: none"> • Name two water animals. • Who is the king of jungle? • Name two pet animals. • Which is the biggest animal? • Which animal gives us milk?

Communication Skills			
Month	Course Content Oral		
	Two Word Phrases	Action Words	Opposites
April	Eat Banana, Drink Milk, I am Happy, Hello Smarty	Dance, Sing, Jump, Run, Walk	Big – Small Hot – Cold Fast – Slow
May	Thank you, Yes, Please, Sandwich, Yum, Hello Gorgeous	Sit, Stand, Twirl, Bend, Reach	Young – Old Full – Empty Hard – Easy
July	Come Back, Love You, Call Me, I am Loved, Aim High, Enjoy Today	Slide, Push, Roll, Pull, Skip	Up – Down Open – Close Bright – Dark
August	Miracles Happen, Go for a Walk, Turn Left/Right, Wait for your Turn	Hop, Slide, Swing, Climb, Crawl	Wet – Dry Hard – Soft Same – Different
September	Go for a walk, Well Done, Your Turn, Look Here, Good Job	Spin, Wiggle, Clap, Snap, Tap	Hard-Soft Tall-Short Day-Night
October	Laugh Today, Slow Down, Friends forever, Trust Me, Keep Smiling.	Shake, Sneeze, Cough, Laugh, Cry	Laugh-Cry Happy-Sad Top-Bottom
November	Keep Clam, Have Fun, Oh’ Really, Stay There, Open Door.	Whisper, Sing, Play, Draw, Cut	Heavy-Light Fast-Slow Little-Big
December	Light On, More Cake, More Water, Clean Up, No Problem.	Arrange, Mix, Eat, Drink, Erase	Warm-Cool In-Out New-Old
January	Join Me, Take Bath, Sit upright, What Happened? It’s fantastic.	Write, Fold, Unfold, Open, Close	Near-Far Wet-Dry Clean-Dirty
February	What’s Up, For What?	Button, Zip, Tie, Untie,	Hot-Cold

	No Doubt, Leave it, Don't Move.	Brush	Right-Left Sweet-Sour
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Manners and Etiquettes	
Month	Course Content
	Oral
April	How to enter the classroom (wipe feet on the doormat)
	How to sit down on a chair without making noise
	Walk quietly up to the teacher's table
	Carry a chair and place it without making noise
May	How to hold a book
	How to turn the pages of a book
	To see one's face in the mirror
	See that buttons, zips etc. are done up properly
July	Wash hands and face
	Wipe hands and face with a clean towel
	How to carry a tray and walk gracefully
	How to hold a jug
August	How to arrange the school bag and carry it properly
	How to open the door
	How to close the door
	To speak softly
October	To say 'thank you'
	To greet people
	How to ask for a thing from somebody- to say 'please', 'may I' etc.
	How to offer a pointed object ,e.g a pencil, scissors, knife, etc.
November	How to walk in a line in between the desks without touching others
	How to ascend and descend the staircase by keeping to the left
	How to cough, sneeze and yawn, cover the mouth, say 'sorry' and 'excuse me'
December	How to ask permission to pass by a person (Excuse me please)
	How to apologise (I am sorry), when and why
	How to use the toilet
January	Recognition of National Flag
	Singing National Anthem
	How to fold the Napkin
	Walking with a tray
February	Rules for crossing a road : Use Red and Green for Stop and Go.

	Introduction to God's Gift of nature : Moon, sun, stars, trees, birds, animals, fish, etc.
	Rolling and unrolling the mats on the floor

Ethics	
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Month	Course Content
	Oral
April	Sharing games
	Drawing about kindness
May	Respect-themed songs
	Fairness activities
July	Responsibility charts
	Sharing circles
August	Empathy stories
	Waiting turn activities
September	Gratitude: Say thank you.
	Cooperation: Work well with others
October	Perseverance: Keep trying even if it's hard.
	Generosity: Give to others without expecting anything back.
November	Forgiveness: Say sorry and let go of anger.
	Trustworthiness: Be someone others can count on.
December	Obedience: Follow rules and listen to instructions.
	Politeness: Use manners like "please" and "excuse me."
January	Compassion: Show care and concern for others.
	Self-control: Manage your feelings and actions.
February	Courage: Face your fears bravely.
	Humility: Be modest about your achievements.

Physical Fitness	
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Month	Course Content
	Oral
April	Holding Crayons
	Sand Play
May	Threading Beads
	Passing the Ball and Saying the Name
July	Dry Pouring
	Water Play
August	Walking in Circle
	Watering the Plants
October	Walking Gracefully
	Use of Lock and Key
	Block Play
November	Sorting of Rajmah and Chana
	Locking/unlocking doors

December	Animal Acting
	Ball Balance
January	Jump Jump
	Handle with Care
February	Doll Play in Doll House
	Buttoning the Shirt

DEVELOPING SENSES-KNOWING BEYOND BOOKS

Activities to be played in the classroom for intellectual development (sense training) and reading readiness.

A) LISTENING

Take a familiar object e.g. a bunch of keys, without children seeing it. Rattle the keys and then ask children to recognise the sound. In this way many other things that produce distinct sounds may be used; a small bell, a big bell, ghunghroo, etc.

B) TOUCH & SENSE THE STEREOGNOSIS BAG

Put some familiar objects in a cloth bag and close the bag. Be sure children do not see you putting the objects in the bag. Ask children to close their eyes, let them feel the bag nicely with their fingers and recognize the objects.

To start with just a small plastic ball may be used. Pencil, rubber, different vegetables like carrot, turnip, an apple or an orange can be used.

C) SMELL, FEEL & TOUCH

Introduce the children to a few things with a distinct smell e.g. rose, onion, soap, etc.

Cover one of the objects with a cloth, be sure the child does not see you covering the object - let the child smell and recognize the object.

Fruits like an apple or a banana may be covered and the child with the eyes closed or blind folded may touch and smell and recognize the object.

D) TASTE & FLAVOURS

After children are introduced to different tastes e.g. sweet, sour, bitter, hot (chilli), salty give the child one object (only one at a time) to taste and identify.

E) PHYSICAL DEVELOPMENT

1. Make the children stand in a circle and pass the ball.
2. Children may sit down on a carpet and pass the ball.
3. Children will form two lines standing face to face and pass the ball across.

F) SING-O-MANIA

1. I wrote a letter to my mother on the way I dropped it.
2. Oranges and lemons sold for a penny.

G) LITERARY LEARNING

1. One two three hop.
2. One two three hop.
3. Hop (10 times) with counting.
4. Jump (10 times) with counting.
5. Walk gracefully with the music in a line and turn.
6. One, two, three, four with stepping go round the circle.

PHYSICAL EDUCATION

MONTH	GAMES	TECHNIQUES & TOOLS
Term-I		
APRIL	1. Simple Race	Stamina and Power
	2. Dodge Ball	Hand Strength
	3. Recreational Games	Coordination
	4. P.T Exercise	Coordination
MAY	1. Gymnastics	Flexibility of body
	2. Spot Dribbling	Body Control
	3. Breathing Exercise	Concentration Improvement
	4. Yoga	Build Strength, Awareness and Harmony in both the mind and body
JULY	1. Carom	Body Control
	2. Hurdle race	Body Control & Coordination & stamina
	3. Shuttle run	Speed, Fitness & Stamina Building
	4. One Tip pass the ball	Balancing & Control
AUGUST	1. Zumba	Boost Cardio Endurance & Fitness
	2. Monkey Race	Balancing & Control
	3. P.T. Exercise	Coordination
	4. Zigzag Running	Body Control & Coordination
Term-II		
OCTOBER	1. Throwing & Catching	Hand Strength & Quick Movement
	2. One Leg Race	Balancing & Control
	3. Hopping Race	Jumping Movement
	4. Kick the Ball	Leg Strength
NOVEMBER	1. Frog Jump	Stamina Building
	2. Short Distance Race	Speed & Stamina Building

	3.	Tug of War	Power & Control the Body
	4.	P.T. Exercise	Coordination
DECEMBER	1.	Zumba	Boost Cardio Endurance & Fitness
	2.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
	3.	Spot Dribbling	Body Control
	4.	Kick The Ball	Leg Strength & Foot Movement
JANUARY	1.	Gymnastics	Flexibility of body
	2.	Breathing Exercise	Concentration Improvement
	3.	One Tip pass the ball	Balancing & Control
	4.	Shuttle run	Speed, Fitness & Stamina Building
FEBRUARY	1.	Zigzag Running	Body Control & Stamina building
	2.	Monkey Race	Balancing & Control
	3.	Carom	Body Control
	4.	Dodge Ball	Hand Strength

ACADEMICS ACTIVITIES

Term-I

Month		(English)	(Maths)
APRIL	1.	Sand Tray (Tracing Pattern)	Pick and Run (Activity Big & Small)
MAY	1.	Making Letters (Fun with Clay)	Hanging Apples(Recognize of numbers 1 to 5)
	2.	Jumping Letters(Jump on the floor)	Learning Number 1 (Using by Colour)
JULY	1.	Hanging Letters(Board Activity)	Count my Fingers (Learning Counting 1 to 5)
	2.	Match the Object(Matching Letters)	Floating Number (Learning numbers 1 to 5)
AUGUST	1.	I Love Apple (Activity on learning letter A)	Fun with Balls (Activity on More/Less)

Term-II

OCTOBER	1.	Practice of letter (A to P with matching Objects)	Activity(Puddle jump from number to number)
	2.	Letter Race(Outdoor Activity)	Number mat race(learning numbers 1to 10).
NOVEMBER	1.	Hot Seat (Activity on recognize of letters A to P)	Number Bingo(Recognize the number 1 to 20)
	2.	Ball Pass (Outdoor Activity)	Fun with colour full balls (Activity on recognition of colours)
December	1.	Actions Activity (Practice of letters A to Z)	Shape Scavenger Hunt (Outdoor Activity)
	2.	Practice of letter (A to Z with matching Objects)	Beads counting (Practice of counting 1 to 20)
JANUARY	1.	Fruit Race(Activity on Learning Letters)	Counting with bowls Learning numbers 1 to 20).
FEBRUARY	1.	Revision Of A to Z	Revision of 1 to 20.